

Croftway Academy
Sports Grant IMPACT Report 2023-2024

DFE Objective: Schools must spend this grant on making additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- increased confidence, knowledge and skills of all staff in teaching PE and sport
- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

The funding each school receives is derived from the January census for Y1 to Y6 pupils. Croftway Academy was allocated **£17,310 in the financial year 2023 - 2024.**

PE and Sport Premium Key Indicator 1	School Objective	Cost	Planned IMPACT on pupils Actual IMPACT on pupils (rag rated - commentary of actual)	Sustainability/ Next Steps
<u>Increased confidence, knowledge and skills of all staff in teaching PE and sport</u>	Upskill staff through CPD in invasion games (FA to deliver in Autumn term) CPD booked in for October 2023.	£350 Overtime costs for TA's £550	All staff to fully understand the learning through games approach and children to receive high quality PE lessons using this approach. Children to be more active during lessons and learn transferable invasion games skills.	Continue to track via pupil/staff voice and floor books. PE lead to continue to conduct learning walks and provide CPD when identified.
	Staff CPD in spring term with focus from staff audit delivered by Steph -Sophie to review audit. -Monitoring of lessons	£200 - Steph from SSP Release time for PE lead x 5 days £1000	Children receive high quality PE teaching from staff who have received up to date CPD.	Strong staff voice from sessions. PE lead to continue to monitor.
	PE lead time to monitor planning to ensure quality and inclusion. To link each PE unit to a school value.	Release time for PE lead 2 x £400	All planning to be of high quality and ensure all lessons are taught using a learning through games approach, using the STEP principle. Children are given the opportunity to retrieve knowledge from previous units and build on skills.	Planning to be monitored in-line with schedule and feedback given.

	Purchase PE equipment to ensure the PE curriculum can be delivered effectively Safety inspection	This will come from remaining budget and school fundraising max £2000 - capital limit	Curriculum is developed to ensure that equipment is standardised for units to ensure all year groups have access to what they need. Maximum participation at all times during lessons and all children able to join in due to access to a range of equipment	PE lead to identify any further gaps, through PE audit and staff voice and address in next cycle.
	To increase the number of children meeting the minimum requires for NC swimming	£3,000 £2.40 per child 21/22 (30mins) Staff supervision - LC £680	More children meeting the minimum requirements of the National Curriculum by the end of KS2 - Safe self rescue - 16% (2022-23 - 17%) Swim 25m - 33% (2022-23 - 31%) Range of strokes - 17% (2022-23 - 17%)	Monitor our own recorded entry and exit data to assess whether the current provision model is effective.
	Water safety - parent workshop - summer term	Free	Parents aware of the current water safety guidance	Moving forward, ensure that parent voice is sought to show impact.
PE and Sport Premium Key Indicator 2	School Objective	Cost	Planned IMPACT on pupils Actual IMPACT on pupils (rag rated - commentary of actual)	Sustainability/ Next Steps
<u>Engagement of all pupils in regular physical activity</u>	Action plan for playtime provision 2 hours of timetabled PE Training sports leaders in Autumn term to support events and playtimes (training 22/9/23)	PE lead to work with children and development of provision £750 PE lead release time £400	Link sports leaders to outdoor play provision. More children are given the opportunity to take part in organised games at playtime. Mini trampolining sessions will take place at lunchtimes in the small hall, which will be led by sports leaders. Children given more time to practise skills during curriculum time	Initially strong but then lacked whole school drive. Introduce Commando Joe's for 24-25 to provide more structure to provision. Behaviour tracking shows decline in behaviour incidents as well as having an impact on access to physical activity. Each session was fully attended and Sports leaders facilitated effectively.

	<p>Ensure children are sitting less and moving more through active learning strategies and movement breaks during long periods of sitting</p> <p>Continue to work with Living Streets and their walk to school initiative.</p>	<p>Sports leader hoodies £200</p>	<p>Sports leaders play a central role at playtimes giving a larger number of children the opportunity to take part in structured play.</p> <p>Children are given short movement breaks during classroom lessons. Active learning strategies embedded into teaching practise across curriculum lessons. Work with PE leads to come up with a list of different learning strategies for the staff in school to use.</p> <p>Increased number of children and families choosing an active form of travel to school. Specific car park identified as an option for 'park and stride' No increase and the number of children not accessing the parking zone areas did not increase.</p>	<p>When activities are heavily scripted and directed then this has the most impact - focus on this as a priority for 24-25</p> <p>Further monitoring and staff voice required to ensure this is consistently applied.</p> <p>Council to be contacted regarding the introduction of 20 mile zone but incorrect timings for signs, which will encourage more parents to use Park and Stride. School to add section each time to newsletter to promote.</p>
PE and Sport Premium Key Indicator 3	School Objective	Cost	Planned IMPACT on pupils Actual IMPACT on pupils (rag rated - commentary of actual)	Sustainability/ Next Steps
<u>The profile of PE and sport is raised across the school as a tool for whole school improvement</u>	<p>Set up a parent PE 'workshop' - time to spend with children in a lesson or unstructured exploratory session followed by meeting in hall to promote schools vision, being active at home and local clubs</p> <p>Have local clubs attend school fairs to promote their sessions to families</p> <p>Provide more opportunities for competition and celebrate competitions as a whole school</p>	<p>PE lead release for Year groups</p> <p>Term of after school club with parents</p> <p>10 sessions = £300</p> <p>Transport costs £1000 minibus hire</p>	<p>Children to have a positive experience with parents taking part in physical activity and children to have access to more physical activity at home following the parent workshop. 'Bop and Bounce' will take place as an after school club. Parents will attend with their child.</p> <p>Higher percentage of children accessing sports clubs outside of school. Using the data from the pupil survey, which was about PE clubs, a list will be made of all local sports clubs and contact details so that the school can offer different sports clubs for the children to take part in.</p> <p>More children taking part in competitions and sports celebrations led in celebration assemblies. Festivals booked in for each year group with SSP. Parents up to date with current events in school. Parents able to have conversations about PE, SS and PA with children at home</p> <p>Adaptations made to PESSPA offer taking into account parent views</p>	<p>Sessions fully attended by a range of parents across school. Equipment purchased so this can continue.</p> <p>More focus on football competitions this year - continue into 24-25</p>

	Promote PESSPA to parents using the school newsletter (monthly) Give parents the opportunity to share their views			
PE and Sport Premium Key Indicator 4	School Objective	Cost	Planned IMPACT on pupils Actual IMPACT on pupils (rag rated - commentary of actual)	Sustainability/ Next Steps
<u>Broader experience of a range of sports and activities offered to all pupils</u>	Children to develop cycling skills and confidence through the bikeability drive Build links with other sporting governing bodies and local clubs to offer more opportunities. Inclusion football club after school with Darren Maguire (Blyth Spartans coach)	2 x cover for training £400 service of 40 bikes - £1360 Staff cost: 12 sessions 1 - £300 2 - £180 PEAK - £2000 £780 Staff cost: 6 sessions £155.00	Year 4 children to have a secure knowledge of basic biking skills - on site provision 2 staff members trained to be ride leader trained Increased number of children able to ride a 2 wheeled bike and children equipped with skills to ride safely when outside of school Children to take part in taster sessions within school to explore a wide range of sports and activities -Empire School of boxing -Little movers -Blyth Running club - Junior Great North Run -Park Run -Blyth Cricket Club -Fun PEAK taster session for PP children A group of SEN children in LKS2 and KS2 take part in football sessions after school to learn the skills to play a match.	Fully attended KS2 cycling club. Lead riders to continue with cycling club 24-25 The sessions offered were highly attended but further sourcing of experiences and clubs required 24-25
PE and Sport Premium Key Indicator 5	School Objective	Cost	Planned IMPACT on pupils Actual IMPACT on pupils (rag rated - commentary of actual)	Sustainability/ Next Steps
<u>Increased participation in competitive sport</u>	Work with other local schools to plan and deliver a range of competitions to engage as many children as possible. A range of competitions to be planned through the year.	add staffing costs - estimate £400	More children taking part and accessing competition at their level. Children gain a positive experience of competition due to appropriate opposition, pre competition input and follow up work. Competitions on offer throughout the year: -Access - addition needs -Belong - want to be part because their friends are -Compete - high lever -Develop - not physically able or mentally resilient (mirror compete but with more coaching) -Enrich - children who do not want to compete but would benefit from opportunities PE leads to organise inter-competitions and festivals for 2023-2024.	Ensure that entry and exit data (numbers of those attending and how many) is effectively tracked.

	<p>Start to promote questions for reflection for children after they have been to a competition</p> <p>Sports leaders to set up and referee/umpire a range of sport competitions with children at play times</p> <p>Participate in WISE Olympics</p>	<p>Staff costs for training: 4 staff members total - £420.00</p> <p>Bus cost: £450</p>	<p>PE after school clubs organised based on upcoming festivals and competitions so the children can learn the skills.</p> <p>Increased number of children taking part in competitions ran by sports leaders and celebrated in assemblies to the whole school</p> <p>Children will experience a range of sports, other than those provided in lessons: 60/80m sprint, 200/400m, relay, long jump, high jump Training sessions used to promote dedication and improvement</p>	<p>Based on the success of WISE Olympics school to hold a Sports Week for 24-25 - increasing uptake in time spent exercising and providing a wider range of opportunities.</p>
	<p>Total Expenditure</p>	<p>£ end of year £17,290.00</p>		