

## Remote Learning

This plan outlines the three types of Remote Learning which will be offered to children if their learning is disrupted by COVID-19 between September 2021 - July 2022. It is not anticipated that there will be a return to whole school closures nationally and class closures will be a last resort. However, it is likely that some children will have to miss school because they have asymptomatic COVID. It is also possible that, should there be a major COVID outbreak within school, whole classes may have to move to home learning for 10 days. If your child is ill with COVID, or any other illness they won't be expected to complete any home learning until they are well.

There are three different types of home learning available:

	Type of Remote Learning		
	Individual Isolation	Whole Class Bubble Closure	Whole School Lockdown Closure
Who is it for?	The is for individual children who can't attend school because they have tested positive and have COVID, but feel well so can continue to access learning at home during isolation	This is for whole classes who have been moved to remote learning for 10 days because there has been a significant outbreak which continues to spread.	It is not expected that there will be a need to close the whole school as a result of COVID. However, should this be necessary, then this home learning will be provided for as long as necessary.
How will the learning be structured?	<p>The class teacher will still be teaching the rest of the class in school, we will provide a digital device so that the child can have access to the following:</p> <ul style="list-style-type: none"> <li>• Work closely matched to the work being carried out in school will be provided by the teacher.</li> <li>• Remote/ online learning timetable to begin and be managed by the year group team/ teachers</li> <li>• Live teaching/ video tutorials when</li> </ul>	<p>As the whole class will be working from home, the teacher will teach a <b>special unit of work</b> designed for a two week bubble closure. It will include Reading, Writing, Maths, Phonics/ Spelling and some topic work:</p> <ul style="list-style-type: none"> <li>• Live teaching</li> <li>• Video tutorials made by the teacher</li> <li>• A bubble closure pack will be sent home in advance of any closure. -</li> </ul>	<p>As the whole year group will be absent from school for 10 days, year group teachers will work in teams to support home learning. IT will include at least 4 hours a day of learning, including: Reading, Phonics/ Spelling, Writing, Maths and Topic based lessons:</p> <ul style="list-style-type: none"> <li>• Live teaching</li> <li>• Video tutorials made by the teacher</li> <li>• A bubble closure pack will be sent</li> </ul>

	<p>needed.</p> <ul style="list-style-type: none"> <li>Regular check ins to ensure work is being completed, managed and child is completing work</li> <li>Feedback and improvements will be provided.</li> <li>Any supporting paper activities will be emailed and a copy delivered to the home address so that follow up practice activities can be completed.</li> </ul>	<p>Keep it safe!</p> <ul style="list-style-type: none"> <li>Daily feedback sessions in small groups.</li> </ul>	<p>home in advance of any closure. - Keep it safe!</p> <ul style="list-style-type: none"> <li>Daily feedback sessions in small groups.</li> </ul>
<p><b>How will my child access the work?</b></p>	<p>Once we know that that your child is well enough to complete home learning we will:</p> <ul style="list-style-type: none"> <li>Deliver a digital device/ home learning pack</li> <li>Arrange a home learning timetable with you</li> <li>Begin live teaching/ providing video tutorials</li> <li>Speak to you/ your child daily to make sure work is being completed, provide support and guidance where needed.</li> </ul> <p>We will complete as much work via google classroom as possible.</p>	<p>The teacher will send a weekly timetable, which includes when live lessons will take place, links to work to you via Class Dojo.</p> <p>We will complete as much work via google classroom as possible.</p> <p>If a digital device has not been taken home, one will be provided so that your child can access all learning whilst at home.</p>	<p>The teacher will send a weekly timetable, which includes when live lessons will take place, links to work to you via Class Dojo.</p> <p>We will complete as much work via google classroom as possible.</p> <p>If a digital device has not been taken home, one will be provided so that your child can access all learning whilst at home.</p> <p>If printing of resources is required, the school will print and deliver these to those who need it.</p>
<p><b>What will the work include ?</b></p>	<ul style="list-style-type: none"> <li>Daily Maths tutorial and activities</li> <li>Daily Writing (Grammar) tutorial and activities</li> <li>Daily Reading tutorial and activities</li> <li>Daily Phonics/ Spelling tutorial</li> </ul>	<ul style="list-style-type: none"> <li>Daily live registration with whole class (15 mins)</li> <li>Daily Maths tutorial and activities (1 hour)</li> <li>Daily Writing (Grammar) tutorial and activities (1 hour)</li> </ul>	<ul style="list-style-type: none"> <li>Daily live registration with whole class (15 mins)</li> <li>Daily Maths tutorial and activities (1 hour)</li> <li>Daily Writing (Grammar) tutorial and activities (1 hour)</li> </ul>

	<p>and activities.</p> <ul style="list-style-type: none"> <li>• Daily topic (Science/ History/ Geography) tutorial and activities</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Reading tutorial and activities (30 minutes)</li> <li>• Daily Phonics/ Spelling tutorial and activities. (30 minutes)</li> <li>• Daily independent reading (30 mins)</li> <li>• Daily numbots/ TTRS practice (30 mins)</li> <li>• Afternoons will include small group feedback sessions based on the morning's learning</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Reading tutorial and activities (30 minutes)</li> <li>• Daily Phonics/ Spelling tutorial and activities. (30 minutes)</li> <li>• Daily independent reading (30 mins)</li> <li>• Daily numbots/ TTRS practice (30 mins)</li> <li>• Daily topic (Science/ History/ Geography) tutorial and activities (1 hour)</li> </ul>
<p><b>How will the teacher keep in touch with my child?</b></p>	<p>The teacher will keep in daily contact via Google Classroom.</p> <p>Personalised work will be set for children with specific SEND needs.</p>	<p>The teacher will 'check in' with all of the children everyday via the daily registration video call.</p> <p>Each afternoon your child will take part on a small group feedback live session based on their morning learning.</p> <p>TA's will complete small group video calls to hear children read.</p> <p>Personalised work will be set for children with specific SEND needs.</p>	<p>The teacher will 'check in' with all of the children everyday via the daily registration video call.</p> <p>Each afternoon your child will take part in a small group feedback live session based on their morning learning.</p> <p>TA's will complete small group video calls to hear children read.</p> <p>Personalised work will be set for children with specific SEND needs.</p>
<p><b>What resources will my child need</b></p>	<p>Access to the internet via a laptop.</p> <p>Worksheets/ work pack - which will be provided by the school.</p>	<p>Special bubble closure pack sent home</p> <p>Access to the internet via a laptop.</p> <p>Worksheets/ work pack - which will be provided by the school.</p>	<p>Special bubble closure pack sent home</p> <p>Access to the internet via a laptop.</p> <p>Worksheets/ work pack - which will be provided by the school.</p>

