



Contents:

Page 1: Mission statement and rationale

Page 2: Effective use of PE funding statements

Page 3 & 4: Impact and monitoring information

Mission Statement for Physical Education at Croftway Primary Academy

Through our Physical Education Curriculum and School Sport (PESS) Programme we aim to:

Offer a *High Quality*, engaging PE Curriculum and a broad range of extra-curricular activities that;

- **Encourage and produce high quality outcomes** for Croftway pupils (*refer to the 10 High Quality PESS outcomes document on our school website – PE & sport section*)
- **Encourage and enable all children** and young people, whatever their circumstances or ability, **to take part, enjoy and progress** in and through PESS
- **Encourage & promote young people's health & wellbeing**, developing their joy of being physically active
- **Develop and build individual pupil's physical competence and confidence**, and their **ability to use these to perform in a broad range of activities**

Why we feel this area of learning is important at Croftway:

To enjoy healthy, active and fulfilling lives, children must learn to respond positively to challenges, be enterprising, manage and handle risk and to develop self-confidence and their physical competence and capabilities.

PE lays the foundations for long-term wellbeing & contributes to children's physical, mental, social, emotional and economic development. It is central to their development as confident individuals.

Through PE and school sport, children should build their knowledge and understanding of their bodies in action and the importance of regular, vigorous physical activity, good nutrition and rest for a healthy, balanced lifestyle. Through PE and other physical activities, they learn to develop their **Agility**, **Balance**, and **Coordination**, body control and dexterity.

Children also learn about their responsibilities both as individuals and members of groups and teams. They learn to cooperate and to compete fairly, understanding their own and others' roles. As they become more confident in PE, children develop a growing self-awareness and a commitment to self-improvement. They should begin to understand the many health benefits of leading an active lifestyle make informed decisions towards actually leading active, healthy lifestyles.

They raise their aspirations, set goals and work to achieve them, seeing how this will influence their opportunities in education, leisure and in future life



Effective use of Primary School PE and School Sport (PESS) funding at Croftway Primary Academy

Context: At Croftway we believe that our school has, in recent years, demonstrated a significant and increased commitment towards improving our PESS provision by:

- **Employing a specialist Teacher of PE for PE across Croftway and Malvin's Close Academies in order to:** raise the subject's profile and improve standards of pupil attainment in PE; Lead the development of PESS within the school by providing internal and external professional development for staff by working alongside them in lessons to increase their subject knowledge, confidence and ability to improve consistency and quality of planning and teaching
- **Offering & providing bespoke professional development** support opportunities for our own staff and those in other schools, using our own children and facilities to share and demonstrate outstanding practice in PE
- **Financing installation of new KS2 Multiskills playground zones** to improve our very limited playground areas
- **Investing time and energy in establishing, training and supporting our Y6 children as Young Sports Leaders**, enabling them to plan, lead and mentor children of all ages in playground games & lunchtime activities (60% + of Y6 children are trained annually)
- **Establishing a new PE uniform** to improve; standards of appearance, pride in house representation, commitment to self organisation and encourage inter-house sports competitions
- **Making increasing use of ICT and I pads in PE** to improve pupil understanding and performance

Context regarding PE and sport funding:

From September 2013, the government began providing additional funding of £150 million per annum to improve quality and breadth of physical education (PE) and sport provision in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - was allocated to primary school Headteachers and is ring-fenced - to be spent on provision of PE and sport in schools.

Use of funding report (Autumn 2018 – Summer 2019)

Amount received: A total of **£19,320 in 2 payments** are planned to be received in 2018-19

We committed the existing PE & SPORT FUNDING to buy into our local SSP Network i.e. Blyth Bedlington School Sport Programme/ Partnership Service Level Agreement. (SLA details available via Office Manager) This commitment helps us to ensure **impact and building sustainability** of the partnership, through whom, we are accessing the comprehensive list of services detailed on the next page, (which includes 1:1 Professional Development for staff, further Specialist PE Teacher support and access to a strategically planned programme of level 1, 2 & 3 competitions and festivals for our children throughout the year)



N.B. Such use of the funding appears in Annex A of Ofsted’s “Inspecting primary school PE & school sport: funding” (Briefing for section 5 inspection) as a good example of the effective use of the funding.

SCHOOL SPORTS PARTNERSHIP SLA – Demonstrating continued sustainability & impact

SSP SLA SERVICE / DETAILS	IMPACT (SSP & CROFTWAY COMBINED PARTICIPATION / ENGAGEMENT STATISTICS 2012-2017)
1. Membership to Blyth & Bedlington School Sport Programme	Ability to access ongoing support and to strategically plan our own PESS programme to link clubs into a broad and comprehensive calendar of local area school sport competitions and festivals, which feed into the Northumberland School Games and National programmes such as the FA: Tesco Coaching programme or Newcastle United Foundation Premier League Stars
2. Access to local festivals, Competitions & annual calendar of events made available including local level 2 School Games qualifying events <i>Comprehensive programme of competitive Inter School Sport and festival events throughout the year across the age ranges</i>	Participation figures: All Primary Schools have access to up to 23 events annually through the SSP Year 4 Gifted and Talented Festival Year 5,6 Tag Rugby Competition Year 2 Multiskills Festival Year 1 Multiskills Festival Year 3 Multisports Festival Year 3 multiskills Festival Year 2 Hoopstars Year 5 Athletics Year 1 Hoopstars Year 6 Swimming Gala Year 6 Athletics
3. Services of a Programme Manager <i>A coordinated , strategic approach to the development of PE & school sport</i>	The SSP PM has promoted all of our PD courses- covering course costs for: A.Blyth & Bedlington staff attending courses (increasing income / engagements)
4. Services of a specialist SSP PE Teacher to help deliver or support the delivery of physical education in school <i>High Quality 1:1 PE lesson support from a trained and experienced PE Teacher</i>	SSP Teacher providing PD teaching support Year 5 Basketball
5. Link with designated Secondary School for Sport & affiliation to a family of Schools	Bede Academy transition for Year 6 (TBC)
6. Sustainability of regular networks - increasing opportunities for sharing good practice & increasing collaboration opportunities.	Networking between colleagues in the partnership via SSP
7. Transport costs/arrangements for attending festivals & competitions	To date SSP have booked ,coordinated and covered : <ul style="list-style-type: none"> 6 -8 return coach journeys to competitions and events this year (September 2018-July 2019) (in July SSP pay for a minibus to take our Young Leaders on their outward bound reward trip



<p>8. Access to 3 X 6 week of enrichment sports clubs arranged through ACTIVE NORTHUMBERLAND & SSP</p>	<p>The number and range of extra-curricular opportunities we can offer our children are:- Year 1, 2 Multiskills Club Year 3,4 Invasion Games Club Year 5.6 Invasion Games Club (extra) Year 5, 6 Athletics Club</p>	
<p>9. Invitation and participataion in annual KS 1 & 2 Dance Festivals</p>	<p>Participation figures:</p>	
<p>10. Access to locally delivered CPD opportunities each year linked to PE and School Sport. Whole school INSET or partnership wide events.</p>	<p>SSP Professional development courses accessed to date: Outstanding Physical Education for All- Alistair Langley attending</p>	
<p>11. Support with grant funding applications</p>	<p>Advice and support accessed via the Partnership Manager to : 1.Support our successful ` Sport England playground PE improvement</p>	
<p>12. Health & S advice in PE available</p>	<p>As required</p>	
<p>13. School swimming.</p>	<p>Quality assurance and advice available</p>	
<p>14. Schools can receive equipment & resources developed by the Blyth & Bedlington SSP</p>	<p>Access to loan of :</p> <ul style="list-style-type: none"> ● SSP Tri-Golf , MiniTennis and O & A equipment ● Various Val Sabin Schemes of Work etc ● Multi- Skills Lesson plans etc ● Inclusive equipment sets 	
<p>15. Access Leaders in Secondary schools support with SSP events</p>	<p>Local High School Sports Leaders available to support our Sports Days, SSP Dance Festivals, Competitions etc</p>	
<p>16. Access to a list of Community Clubs vetted by the BBSSP for you to signpost young people towards</p>	<ul style="list-style-type: none"> ● 	
<p>17. Access to a list of Sports Coaches & National Organisations meeting minimum operating standards established by Blyth & Bedlington School Sport Programme</p>	<ul style="list-style-type: none"> ● Qualifications & CRB checks done by BBSCSP staff ● 	
<p>18. PE Represented & benefitting from work with local clubs and National Governing Bodies</p>	<ul style="list-style-type: none"> ● Active Northumberland(LA), BlythTown Council Olympic Legacy Sports Hall Athletics events 	
<p>19. Access to best practice using PE and School Sport to raise whole</p>	<p>Commitment; Attendance; Behaviour ; Desire to improve; Skill and Attainment; Leading healthy active lifestyles – Knowing and understanding what they are trying to achieve etc</p>	<p>More of our children are now aware of , striving to demonstrate high quality PE and school sport outcomes (see banners in Spartan Centre Foyer)</p>



school standards and priorities.		
20. Access to G & T opportunities for pupils: 2018-19:	•	

Monitoring:

Overall participation statistics and impact data is recorded by the SSP Manager and our own Office Manager records weekly attendance figures that logged by staff running any PESS clubs. These impact figures are monitored termly and annually by the Lead Teacher for Physical Education , feeding into any Governors reports etc

PE attendance, kit, individual and class progress and attainment data is plotted and monitored by the Lead Teacher for Physical Education on an ongoing basis. Pupils are made well aware of our high expectations in PESS and strive towards displaying the **10 High quality pupil outcomes** detailed on the highly visual banners in the Spartan Centre Foyer and on our school website (PE and Sport section).

PE presentations are made to Governors and Performance Management cycles by the Headteacher incorporate monitoring of progress and impact in PE and school sport at Croftway

Our successful applications for both The **Sport England Primary Spaces Improvement grant** and the **National “AfPE High Quality Mark”** (awarded with distinction) have supported the monitoring and self-evaluation process.

The afPE Quality Mark (endorsed by DfE) provides an independent endorsement of the High quality of PE and sport in our school. It has raised the profile of the subject and the school both locally and nationally and recognise and celebrates e the high quality work that is being undertaken on a day to day basis in PE.

General impact

Our pupils show a great deal of enthusiasm and enjoyment for Sports and PE and we have widely known and established reputation for High Quality in PE and Sport in the local area. . Individuals and Croftway teams achieve considerable levels of success in local SSP competitions over the last 4 years we won Blyth Olympic Torch Sports Hall Athletics Legacy Championship x 3 times (2012/2014/ 15/ 2016), become 2012-13 Y4 Tri Golf Northumberland County -School Games Champions , Blyth Bedlington 2013 SSP U11 Y5/6 Tag Rugby winners and Blyth Bedlington 2013-14 SSP U11 Football Competition winners , Y4 area Tag Rugby winners – progressing to represent Newcastle Falcons at the AVIVA National premiership finals at Twickenham in June 2014 etc. Between 20-30 pupils annually progress through our SSP Competition network to the Level 3 Northumberland School Games Competition.

As a school we are promote a healthy lifestyle in children from an early age and a joy of being active. As the statistics show, we provide our pupils with broad variety of clubs for them to benefit from. Participation numbers have increased this year and more members of staff are offering to lead and run clubs at lunchtimes and after school .Most clubs are fully subscribed and there are often waiting lists. Clubs and activities change half termly to ensure that as many children as possible can access both traditional and non-traditional activities from Football through to Gymnastics, Dance / Drama, Athletics, The impact of the sports funding is evident in positive feedback from children and parents received by the pupils, staff and parents when they attend and support the SSP events that we attend.



Jayne Hughes and Catherine Bell

(Leading Teacher for Physical Education)

September 2018 - July 2019

Sport Premium Expenditure

1. **Purchase new Continental Sports Portable and collapsible Playground Basketball / Netball stands** to encourage and provide daily , high quality equipment that will encourage increase Daily PA and structured Basketball / Netball skills on the playground (KS2).
PREDICTED COST: **£476 + sand order = Approx` £500 total**
2. **Engage in NUFC Football Foundation Premier L Stars programme** (Y2 &Y5) to support staff PD & improve pupil outcomes and experiences and to engage/ target groups and families / individuals/ low attenders /often late/ less engaged families / parents (ref PE action plan P4).
COST: **£3.000**
3. **Engage in Newcastle Eagles Hoops for Health Programme** for Y 5 & 6 pupils (H4H programme) to support pupil progress in Basketball and health outcomes.
COST: **£400**
4. **Engage in HOOPstarz whole school day PD and experience - purchase of Class /PE Pack of 30 children's hoops 1 adult and website access to improve engagement and participation** in daily PA for all children (playground Health and Breakfast Club activities).
PREDICTED COST:£225 +£399 + VAT = **£624 + VAT**
5. **Subscription to SSP £500**
6. **Travel costs to sporting events and competitions approximately £3,000**
7. **Replacement equipment budget and surveys approximately £2,000**
8. **CPD costs for new specialist teacher approximately £1,000**
9. **Top Up Swimming lessons for Y5 approximately £1,000**

TOTAL PREDICTED COST = Approximately £10,000



Contingency for additional costs £9,000

Jayne Hughes and Catherine Bell

(Leading Teacher for Physical Education) September – July 2019